

Building English Vocabulary
Book 1

Bus Crab Fly
Train Ink

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B b





Bus

Bali goes to school by **bus**.

The Number 9 **bus** goes to Bali's basti.

Sometimes Bali gets a seat in the **bus**.

Sometimes the **bus** is very crowded,

Then, Bali has to stand in the **bus**.



Bottles

I found ten glass **bottles** today.
I sold them for a rupee each.
Plastic **bottles** don't sell for much.
I don't pick them up.

I carry a **bottle** of water
when I go for work. Ma ties
a wet cloth around the **bottle**.
The water in the **bottle** stays cool.





Balloon

Afzal sells **balloons**.


The **balloons** are of many colours.

Barkha bought a blue **balloon** from him.



We saw a film called "The Red **Balloon**".

In the film, a red **balloon** followed a small boy wherever he went.



□ Big □

The tree is very **big**.

The house is very **big**.

Bhopal is a **big** city.

There is a **big** dog in the colony.

The **big** dog barks at me.





The clothes were **big** for me.
I gave the **big** clothes to my brother.

Jassu found a **big** metal pipe.
He sold it for 100 rupees.

Prabha is not a **big** girl.
She should not marry now.



□ Brother



Bipen has one **brother**.

Bidiya has three **brothers**.

Bipen's **brother** gave him money
for a new pencil.

Bidiya helps her **brothers**
with their home work.



Recognize and know these words

What do they mean? What are the sounds in them?

big

brother

ball

bat

crab

bus

beat

bite

bird

job

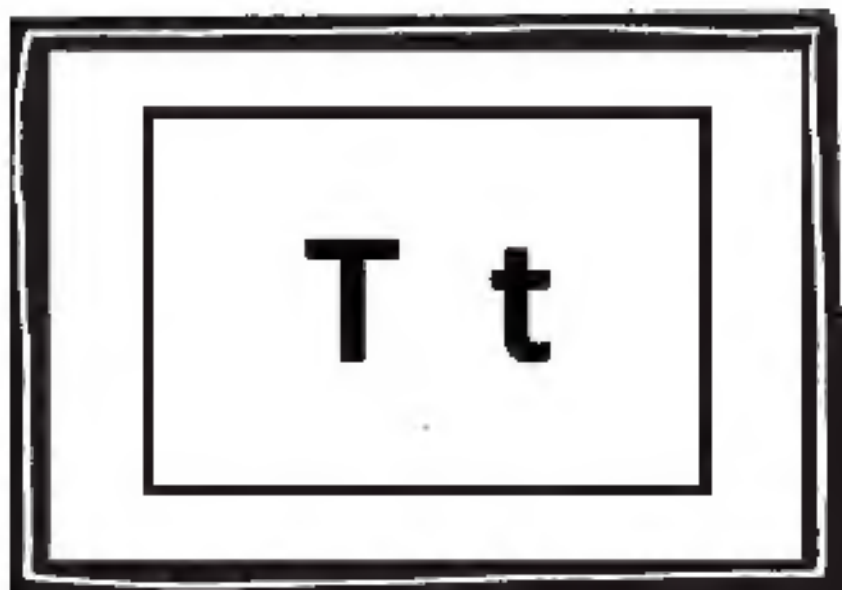
balloon

bottle

boat

boy

baby





■ **Today** ■

Today is a holiday.

I will help my mother at home **today**.

I will also go to the market **today**.

My mother will buy chappals*
for us **today**.



*slippers

Train



Tina went by **train** once.

She was scared to go to the **train's**
bathroom.

Let's go to Itarsi by **train**.

We don't have money for bus tickets.

It is cheaper to go by **train** than by bus.



□ Train □

We are waiting for the **train** The **train** is late.

I watch the other **trains** that come to the station.

A very long **train** pulled into the station.

It was going to Trivandrum.

I asked the guard, "When will your **train** reach Trivandrum?"

"Forty hours", he said. "You want to come?"





Tree

The jaamun **tree** is very big.

Priya can climb the jaamun **tree**.

Baala can climb the jaamun **tree** and the coconut **tree**.

There is a ber **tree** in our basti.

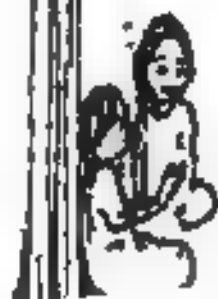
It is not very big. But we don't climb it.

It has many thorns.





We sit under the **trees** in summers.
Sometimes, we play under the **trees**.
We put our sacks down and rest under
the **trees**.
It is cool in the shade of the **trees**.
I fall asleep in the shade of the **trees**.



▣ Tired ▣

Ma has to go very far to collect wood. She gets very **tired**.

I got up early today and went with Ma to help her.

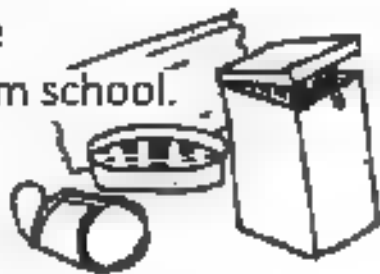
We came back in the evening

I was so **tired** that I fell asleep.

Ma woke me up after she finished cooking. We ate together.



My father buys old containers made of tin.
He makes tin sheets from the containers.
He cleans the tin sheets.
He makes tin cans, tin sieves, tin boxes
He has special tools to work with tin.
He says he will teach me in the
evenings after I come back from school.



Ten



The man gave Majid **ten** rupees.
Majid bought ice cream with it.
He ate the ice cream and sneezed **ten** times

Neha's little sister has **ten** teeth.
Neha's Dada* also has **ten** teeth.

I am waiting for the **10** number bus.
It will come in **ten** minutes

*paternal grandfather

I come to school at **ten** o' clock.
Our class starts at quarter past **ten**
I have **ten** friends in school
We play together.
My friend Sunny is **ten** years old.
Sunny's sister, Mohini is in class **ten**.



Two goats



Baba got **two goats** from the **Saturday market**.

One was **white** and the other was brown.
My **sister** looked **after** them.
She would **get** jaamun and ber leaves for them.

The brown **goat** had **two** kids.
We sold the kids when Baba fell ill.
We needed the money for his **treatment**.

Recognize and know these words

What do they mean? What are the sounds in them?

tree

tools

today

ten

tin

tap

train

teeth

time

market

sit

feet

get

goat

rent

F f



Fish

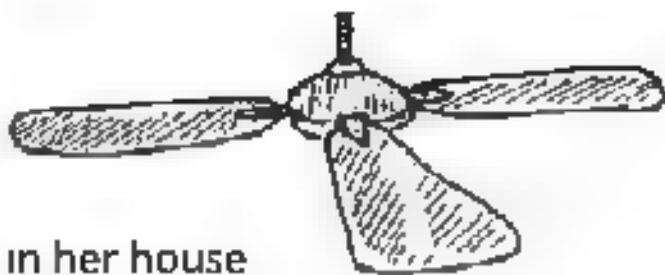
Baba* gets **fish** from the lake.
He sells the **fish** in the bazaar.
Sometimes he gets some of the **fish**
home.

Pappu washes the **fish** and gives it to Ma
Ma cooks the **fish** in mustard oil.
We all eats the **fish** with rice.



* father

Fan



Nani has a **fan** in her house
In summers, I sleep in Nani's house.
We turn on the **fan** at night.
When the **fan** is on, mosquitoes don't
trouble us
I sleep like a log.





Fly

The baby sparrows are learning to **fly**.
They flap their wings hard, and try to
fly to the next branch.

Eagles can **fly** very high.
Their wings are very big.



Let's **fly** kites.
Will you come with me?





Many children don't have chappals.*

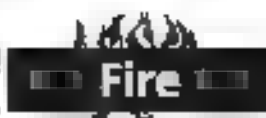
Our **feet** get hurt when we walk barefoot.

Glass goes into our **feet**.

Thorns go into our **feet**.

When it gets very hot, my **feet** burn on the road.

*slippers



We collected wood for the **fire**.

The wood was wet.

It took a long time to start the **fire**.

Many jhuggis* caught **fire** last year.

Jhuggis catch **fire** quickly because they are made of plastic, cardboard and sticks.

*hutments



■ Afraid of a frog ■

Farooq was always making **fun of** Farah.

One day, when Farooq was talking to his **friend**, Farah put a **frog** in his bag

Farooq opened his bag in class and the **frog** jumped onto his desk.

Farooq got a **fright**. He screamed and jumped onto Jai's lap.

Farah **fell** off her chair laughing.



Recognize and know these words

What do they mean? What are the sounds in them?

fish

foot

five

fast

flour

fan

feet

fry

far

friend

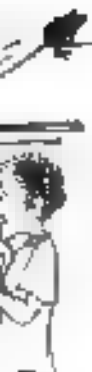
fire

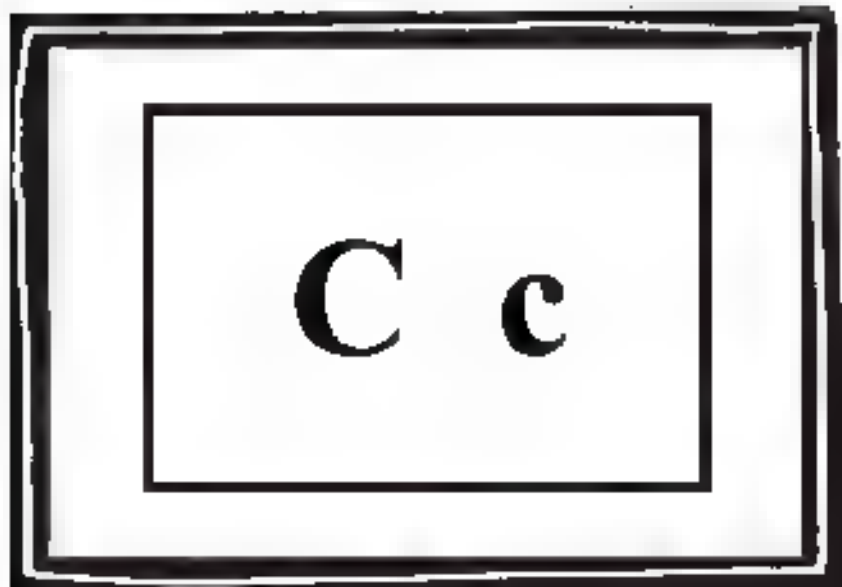
fly

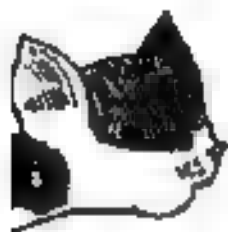
four

farm

fat







A **cat** comes home everyday.
The **cat** is black and white.
The **cat** is always hungry.
Sometimes, I get milk for the **cat**.



□ Coin □□□

I found a **coin**.

I found a **coin** on the road

It was a five rupee **coin**

I will give the **coin** to Savita Didi.

She will keep it safely for me.





Crab



I catch **crabs**.

I catch **crabs** in the naali.*

I catch **crabs** with a pannu.**

Crabs are very tasty to eat.

*nvallet

**polythene bag

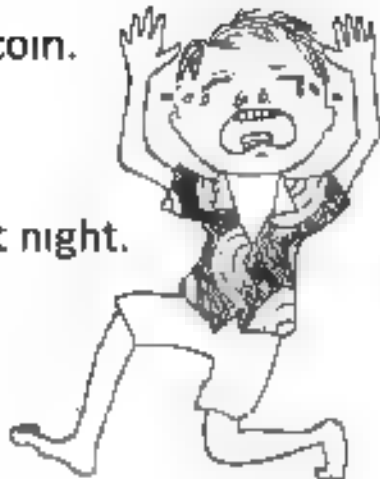
I was **crying** loudly.

I was **crying** because I lost my coin.

My friend told me, "Don't **cry**."

Sometimes, my mother **cries** at night.

I tell her, "Don't **cry**."



Recognize and know these words

What do they mean? What are the sounds in them?

cat

crab

cry

coin

corn

copper

class

car

cook

clap

carrot

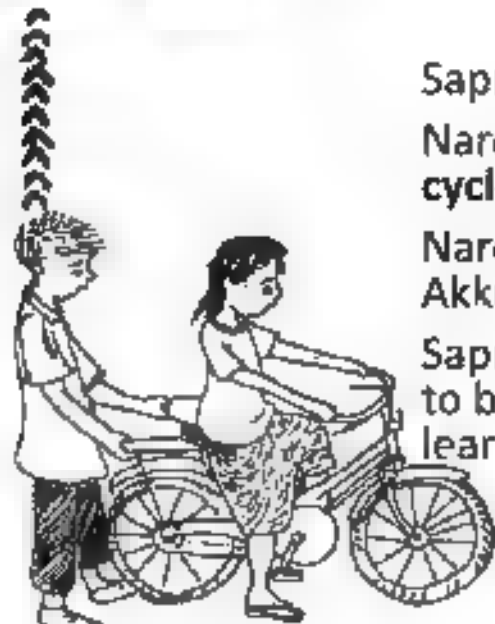
cold

cup

cut

come

■ Cycle ■



Sapna wants to learn **cycling**.

Naresh is teaching her to **cycle**

Naresh learnt **cycling** from Akku.

Sapna's father has promised to buy her a **cycle** when she learns **cycling**.


We rented a **cycle** and took it across the bridge to get water

We filled our buckets and hung them on the handle of the **cycle**.

We hurried back to the basti.

Karim wanted to get more water but we had to return the **cycle** on time.

We did not have the money to rent it for another hour.





City

Manjana's family goes to the **city**
to sell scrap.

The shops in the **city** give better rates
for the scrap.

Manjana saw a beautiful mosque
in the old **city**.



Cities

Delhi is a very big **city**.

Hoshangabad is a small **city**.

Do you like to live in a **city** or a village?

My sister, Julie does not like big **cities**.

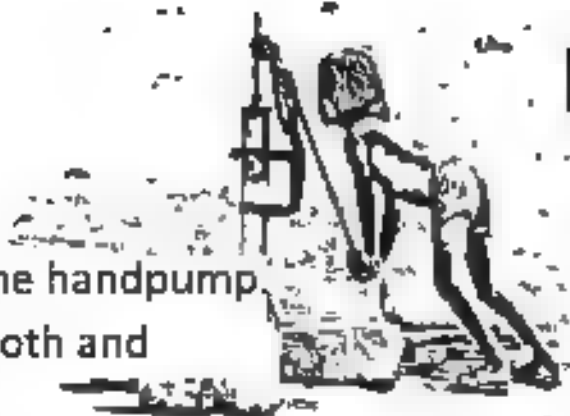
She likes to be near the forest.

My parents came to the **city** many years ago.

Now, they travel to many **cities** for work.

■ Hot day

It was a very hot day.
I washed my face at the handpump.
Subu wet a piece of cloth and
put it on his head.
We wanted to eat something cool.
Subu bought a slice of watermelon.
I bought an ice candy.



Recognize and know these words

What do they mean? What are the sounds in them?

city
cities
ice
rice
face

circle
cinema
lice
price
lace

cycle
circus
slice
mice
race



☐ In ☐

Where is my book?
It is **In** the green bag.
The bag is with Madhu.



Is Madhu **In** her class?
No, she is not **in** her class.
I saw her sitting **In** the library.



Important

Dadi keeps the **important** papers in the trunk. I gave her my marksheet to keep it there.

It is **important** for me to go home.
My mother is alone.
She is not well.





I was writing with a pen.
The **ink** leaked out.
I have **ink** on my hands.
There is **ink** everywhere

□ Insect □

A cockroach is an **insect**.

A fly is also an **insect**.

Insects have six legs

A big black **insect** bit me on my finger

My finger is swollen.





Recognize and know these words

What do they mean? What are the sounds in them?

in

insect

ink

is

inch

important

if

inside

it

pin

fit

sit

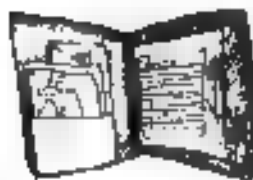
bit

pink

tin

File

Manju has a brown **file**.
She showed me her **file** one day.
She had kept all her drawings in it.
I will also keep my stories in a **file**
My stories will also be in one place.





Lice



Malini has **lice** in her hair.

Sallu also has **lice**.

Hina put a special oil in their hair.

When she combed their hair, all
the **lice** fell out.

□ Lion □



The deer could not see the **lion**.

The **lion** was hiding in the tall grass.

The **lion** suddenly pounced on the deer.

Chotu got scared and started crying.

Meena switched off the TV.

The **lion** disappeared. Chotu stopped crying.



Recognize and know these words

What do they mean? What are the sounds in them?

ice

file

lice

fire

line

nice

wife

like

mine

mice

dice

bike

nine

mike

rice

This set of 6 books called "Building English Vocabulary" enables the child to

- > Recognize alphabets phonetically
- > Recognize the written form of key words
- > Develop vocabulary and know the meaning of key words
- > Become familiar with the sound of spoken English
- > Begin to respond in English

The first four books of this set can be used in any order, it is best to use Book 5 and Book 6 after completing the first four books.

The Teacher's Manual included in the set explains how these books can be used with children. It also discusses the concepts, perspective and rationale behind the development of these books.